

Syllabus			
Week 1	May 28 - 31	Introduction / Units 1-3	
Week 2	June 3 - 7	Unit 4 – 6 / Lesson 1	
Week 3	June 10 - 14	Lessons 2 - 4	
Week 4	June 17 – 21	Lesson 5 - 8	
Week 5	June 25	(8-12) Online	Final Arabic 111

Week One (May 27– 30) Units One - Three

Day One

Wednesday May 27 (9:00 – 9: 50)

- Introductions personal and course related
- Go over [syllabus](#)
- Go over introductions in Arabic
- In [Unit One](#) go over
 - 1. Common Greetings (page 1)
 - 2. Introducing Oneself (page 2)
 - 3. Leave-Taking (page 3)
- Watch Video Unit 1; Dialogue 1 and do exercise 1 in Workbook on page 4
 - **Go to: yalebooks.com/ahlan (password: Aleppo)**
- Go over Unit One letters on page 7
- [For an overview of all Arabic Letters and how they connect, click here](#)

Wednesday May 27 (10:00 – 10: 50)

- Exercise *2-conversation* (page 5)
- Go over 4. A Quick Look at Numbers (page 5)
- Do exercise 3 page 5 (numbers)
- Go over 6. The Arabic Alphabet: One-Way Connectors (pages 7 & 8)
- Do exercise 4 (page 7) Identifying Letters
- Introduce the *Alif* (page 9)
- Introduce the *Wāw* (page 10)
- Do exercise 8 (page 11)
- Introduce Stage One Vocabulary ([worksheet](#))

Wednesday May 27 (11:00 – 11: 50)

- Read **c. The Letter rā ر** on pages 12 & 13
- Read **d. The Letters dāl and dāl** on pages 13 & 14
- Do exercises 6, 7, 8, 9 in Workbook on pages 10-12
- Read **E. Combining Sounds/Letters into Syllables and Words** and **F. Distinguishing among Similar Letters** on page 15
- Do exercises 10-12 in your workbook on pages 14 & 15
- Do exercises 13-15 on page 16
- Review [Stage One vocabulary](#)

Wednesday May 27 (12:00 – 12: 50)

- Listening Exercise: Workbook [Exercise 16 – page 16 \(0:49\)](#)
- Do spelling exercise 17 (page 17)
- Do dictation [Exercise 18 – page 18 \(0:49\)](#)
- Do recognition exercise 20 (page 19)
- Introduce Unit Two letters

Homework due Thursday May 28 (Unit Two)

- [Practice for Quiz One](#) on Friday
 - Section One: identify the picture (words from Stage One handout)
 - Section Two: spell the word (letters from lessons one and two)
 - Section Three: Dictation
- Click on the link to listen to the vocabulary review: [7 Vocabulary – page 18 \(1:35\)](#)
 - If link doesn't work, login at: yalebooks.com/ahlan (password: Aleppo)
- Re-read Unit 1;
 - 1. Common Greetings (page 1)
 - 2. Introducing Oneself (page 2)
 - 3. Leave-Taking (page 3)
- Listen to the first three selections of Audio Unit Two
 - [1 Objectives – \(0:16\)](#)
 - [2 Listening & Speaking Practice – \(3:46\)](#)
 - [3 Inquiring about a Name – page 21 \(0:07\)](#)
- **Submit exercise 19 page 18**
- **Do Handout [Writing Exercise #1](#) (both pages) and submit**
- **Watch Video exercise # 1 and submit (page 4)**
 - Go to: yalebooks.com/ahlan (password: Aleppo)
- An [Arabic Keyboard](#) to try out!

Day Two [Unit Two](#)

Thursday May 28 (9:00 – 9:50)

- Review [Identifying Yourself and Others – \(3:46\)](#) on pages 22-23
- Listen to [Inquiring about a Name – page 21 \(0:07\)](#) on page 23
- Do exercise 1 (conversation) on page 24
- Do [Exercise 2 – page 22 \(0:22\)](#) (Listen and respond) on page 24
- Review 2. Separate Personal Pronouns page 24
- Do Video exercise 4 on page 26
 - Go to: yalebooks.com/ahlan (password: Aleppo)
- Introduce 3. Arabic Alphabet: Two-Way Connectors page 27

Thursday May 28 (10:00 – 10:50)

- Introduce : The Letters *bā'* and *tā'* and *ṭā'* on page 28
- Do exercises 5-8 on pages 28-30
- Introduce b. The Letters *nūn* ن and *yā'* ي on page 31
- Do exercise 9-12 on pages 32-33
- Introduce c. The Letter *yā'* (ي) as a Vowel and a Semivowel and d. Different Handwriting Styles on page 25
- Introduce 4. Long and Short Vowels (pages 36-37)
- [Exercise 14 – page 37](#)
- [Exercise 15 – page 37](#)

Thursday May 28 (11:00 – 11:50)

- Review the handout titled '[Stage One](#)'
- Practice saying the Introduction, Greeting, and Leave-taking with yourself and others!

Thursday May 28 (12:00 – 12:50)

- Do exercises 16-18 on page 38 in WB
- Begin letters for Unit Three

Due Friday May 29

- Submit [Writing Exercise # 3](#)
- Submit Handout [Writing Exercise # 4](#)
- Submit [Exercise 3 – page 23 \(0:20\)](#) on page 25 in the workbook (= WB)
- Submit Video exercise 4 on page 26 WB
 - Go to: yalebooks.com/ahlan (password: Aleppo)

Day Three (May 29) [Unit Three](#)

Friday May 29 (9:00 – 9:50)

- Review the nouns for the handout titled '[Stage One](#)'
- Listen to and practice along with The [Morning Greeting & Goodbye](#) on page 41
- Listen to and practice along with [Asking about Well-Being on pages 41- 42](#)
- Watch Blackboard Video Videos/Unit 3: Dialogues 1, 2, & 3 on page 43
- Listen to and practice along with Possible Responses to: كيف الحال؟ [Exercise 2 on page 44](#)
- Review for [Quiz One](#)

Friday May 29 (10:00 – 10:50)

- Read 3. Arabic Alphabet: Two-Way Connectors page 45
- Read A. The Letters *sīn* and *šīn* on page 45
- Listen to [Exercise 4 on page 46](#) and trace the words in your Workbook
- Read: The س and ش in Handwriting on page 47
- Listen to [Exercise 8 on page 49](#) and choose the correct word
- Listen to [Exercise 9 on page 49](#) and write down the word you hear
- Read B. The Letters *jīm* ج *hā'* ح *kā'* خ and Their Sounds on page 50
- Do exercises 10 and 11
- Listen to [Exercise 12 on page 52](#)

Friday May 29 (11:00 – 11:50)

- Do exercise 13 & 14 on page 53
- Read: 1, 2, and 3 on page 54
- Listen to [Exercise 15 on page 54](#) and choose the word you hear
- Read C. The Letters *fā'* ف and *qāf* ق and Their Sounds on page 55
- Listen to [Exercise 16 on page 55](#) and write down the words you hear
- Do exercise 17 on page 56 (tracing)
- Listen to [Exercise 18 on page 57](#) and repeat during the pause
- Write the words in the blanks as many times as you can on page 57

Friday May 29 (12:00 – 12:50)

- Read Phonetic Description of the *qāf* (ق) on page 57
- Choose the correct word you hear in [Exercise 21 on page 59](#)
- Read D. The Letter *tā' marbūta* and Its Sound page 60
- Listen to [Exercise 23 on page 61](#) and repeat the word you hear during the pause
- Listen to [Exercise 26 on page 63](#) and write down the word you hear
- **Take Quiz One**

Homework due Monday June 1

- Prepare for [Quiz Two](#) to be taken Monday at 12
 - Identify Pictures
 - Spell words from individual letters
 - Dictation
 - Extra credit (write numbers)
- **Submit exercise 7 on page 48**
- **Submit exercise 20 on page 58**
- **Submit exercises 25 & 26 on page 63 in WB**
- Do exercise 27 page 64 in WB
- **Submit Handout [Writing Exercise number five](#)**
- **Submit Handout [Writing Exercise number seven](#)**

Day Four (June 1) [Unit Four](#)

Monday June 1 (9:00 – 9:50)

- Go over 1. Inquiring about and Identifying Place of Origin pages 68-69 of WB
- Listen to [Place of Origin Location](#)
- Do conversation exercise 1 on page 69
- Go over 2. Nominal sentences on page 70
- Watch Video dialogues 1 & 2 page 71 in WB and do exercise 1
- Do Listen and Respond [Exercise 3 on page 72](#)

Monday June 1 (10:00 – 10:50)

- Exercise 4 page 72 (conversation)
- Go over 3. [Separate Pronouns on page 73](#) and carefully study the table
- Read 4. Colloquial Arabic page 74
- Introduce 5. Arabic Alphabet: Two-Way Connectors on page 74
- Listen to [Exercise 7 on page 76](#) and trace over the letters
- Do exercise 8 on page 76
- Listen to [Exercise 10 on page 78](#) and put a check next to the word you hear
- Listen to [Exercise 11 on page 79](#) and write down the word you hear

Monday June 1 (11:00 – 11:50)

- Introduce B. The Letters *tā'* ط and *zā'* ظ and Their Sounds on page 79
- Do exercises 12 & 13 on page 80
- Listen to [Exercise 14 on page 81](#) and repeat during the pause
- Read Pronunciation of ط and ظ at the bottom of page 82

Monday June 1 (12:00 – 12:50)

- Listen to [Exercise 16 on page 82](#) and spell the words out in the blank
- Listen to [Exercise 17 on page 83](#) and check the word you hear
- Listen to [Exercise 18 – page 83](#) and write down the word you hear in the blank
- Read c. The Letters *'ayn* ع and *ḡayn* غ and Their Sound pages 84-85
- Do exercises 20 & 21 on pages 86 - 87
- Listen to [Exercise 22 on page 87](#) and repeat during the pause
- Do Exercise 23 on pages 87
- Read 1. & 2. The Sound of the Letters ع , غ on page 88
- Listen to [Exercise 25 on page 89](#) and mark the word you hear
- Listen to [Exercise 26 on page 89](#) and mark the word you hear

Homework Due Tuesday June 2

- **Video: Submit exercise 2 on page 71**
 - Go to: yalebooks.com/ahlan (password: Aleppo)
- **Submit Handout [Writing Exercise # 8](#)**
- **Submit exercise 9 on page 77**
- **Submit exercise 16 page 82**
- **Submit exercise 24 on page 88**
- **Submit exercise 27 page 90**
- **[Quiz Two](#) practice test**
- **Begin studying Unit Five [Vocabulary](#) and letters**
- **Read 7. Arab States, Political Systems, and Capitals on page 91**
- **Do exercise 29 page 92**
- **Do exercise 30 page 93**

[Unit Five](#) Homework

- **Read 1. Arabic Alphabet: Two-Way Connectors on page 97 of WB**
- **Do exercises 1 & 2 on pages 98-99 in WB**

Day Five (June 2)

Unit Five

Tuesday June 2 (9:00 – 9:50)

- **Review Greetings and Leave Takings**
- Introduce 1. Arabic Alphabet: Two-Way Connectors on page 97 of WB
- Do Exercise 1 on page 98: tracing letters
- Listen to [Exercise 2](#) on page 99
- **Go over ʾ (lām ‘alif) on page 99**
- Do exercises 3 & 4 on page 100
- **Listen to [Exercise 5 on page 101](#) and mark the word you hear**
- **Listen to [Exercise 6 on page 101](#) and write down the word you hear**
- Read b. The Letter kāf ك and Its Sound on page 102
- Do tracing Exercise 7 on page 103
- Do [Exercises 8 and 9](#) on page 103
- Review for [Quiz 2](#)

Tuesday June 2 (10:00 – 10:50)

- Do Forming the Letter Exercise 10 on page 104
- Listen to [Exercise 11](#) on page 104 and mark the word you hear
- Listen to [Exercise 12](#) on page 105 and write down the word you hear
- Do tracing exercise 13 on page 106
- Listen to [Exercise 14](#) on page 106 and repeat during the pause
- Do writing Exercise 15 on page 106
- Do listening [Exercise 17](#) on page 108 and mark the word you hear
- Do listening [Exercise 18](#) on page 108 and write down the word you hear
- Read D. The Letter hā’ ه and Its Sound on page 109
- Do exercises 19 and 20 on pages 109-110
- Do listening [Exercise 21](#) on page 110 and repeat during the pause

Tuesday June 2 (11:00 – 11:50)

- Listen to [Exercise 24](#) on page 112 and mark the words you hear
- Listen to [Exercise 25](#) on page 112 and write the words you hear in the blanks
- Go over 2. Familiar Objects around the house on page 113
- Read 5. Describing National and Regional Affiliation on page 114
- Read 6. The Relative Noun *nisba* (اسْمُ النِّسْبَةِ) on pages 115-116

Tuesday June 2 (12:00 – 12:50)

- [Nisba](#) handout (Mastering Arabic!)
- Introduce 7. Gender in Arabic Nouns on page 116
- Do exercises 28-29 on page 117

- Do exercise 31 (conversation) on page 118
- Watch Video Exercise 30 on page 118

Due Wednesday June 3

- **Submit exercise 10 page 104**
- **Submit exercise 16 on page 107**
- **Submit exercise 23 on page 111**
- **Submit exercise 27 on page 114**
- **Submit exercises 28 & 29 on page 117**
- **Submit Video exercise 30 on page 118**
 - Go to: yalebooks.com/ahlan (password: Aleppo)
- **Submit [Writing Exercise # 10](#)**
- Study for [Quiz #2](#)

Day Six June 3 (Take midterm on Thursday June 8th)

[Unit Six](#)

Wednesday June 3 (9:00 – 9:50)

Prepare for your [midterm](#) on Thursday

- Section one: Read Arabic word and identify its independent pronoun
 - Section two: Attach independent pronouns to nouns
 - Section three: Read a descriptive story and draw a picture of what you understood
 - Section four: Answer comprehension questions about the story
 - Section five: Translate Arabic Sentences into English
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- Go over 1. Familiar Objects in the Classroom on page 121
 - Listen to some [Objects in School](#) (from the second edition so quite different)
 - Do conversation exercise 1 page 122
 - Watch Video Exercise 3
 - **Go to: yalebooks.com/ahlan (password: Aleppo)**
 - Introduce 2. Expressing Possession on page 124
 - Introduce 4. Attached Pronouns on page 126
 - Do Scavenger Hunt exercise 4 on page 126
 - Go over Feminine Words and the Attached Pronoun (slowly and carefully) on pages 126-127
 - Do exercise 5 on page 127

Wednesday June 3 (10:00 – 10:50)

- **Take Quiz Two**
- Introduce 2. The Letters *Alif Maqṣūra (ā)* ا and *Hamza* ء on page 128
- Do tracing the letter Exercise 6 on page 129
- Listen to [Exercise 7](#) on page 129 and repeat during the pause
- Write the words in Exercise 8 on page 129 multiple times in the blank
- Do exercise 9 on page 130
- Listen to [Exercise 10](#) on page 130 and mark the word you hear
- Listen to [Exercise 11](#) on page 130 and write down the word you hear

Wednesday June 3 (11:00 – 11:50)

- Introduce b. The Letter Hamza ء and Its Sound page 131
- Listen to [Exercises 12 & 13](#) on page 132
- Do Spelling the Word Exercise 14 on page 132
- Listen to [Exercise 15](#) on page 133 and mark the word you hear

- Listen to [Exercises 16 & 17](#) and write down the word you hear in the blank
- Introduce 3. Diacritical Marks page 134
- Read B. The *madda* (إ) on page 137
- Exercises 20 & 21 [Exercise 20 & 21](#) on page 137
- Listen to [Exercise 23](#) on page 138 and mark the word you hear

Wednesday June 3 (12:00 – 12:50)

- Introduce C. The *tanwīn* تَنْوِين page 139
- Do exercises 24 & 25 page on page 140
- Do exercise 26 & 27 on page 141
- Introduce D. The *sukūn* (سُكُون) on page 142
- (In class) Review for [Second Midterm](#)

Due Thursday June 4

- **Submit exercise 2 on page 123**
- **Submit exercise 26 on page 141**
- Read 5. Colloquial Arabic: Phonological Variation on page 144
- Read 6. Representation of Foreign Sounds on pages 144-145
- **Submit Capitals of the United States in Arabic exercise 29 on page 146**
- **Submit [Handout Writing Exercise # 14](#) (two sides!)**
- **Do the practice midterm for review tomorrow**

Day Seven Thursday June 4 Start [Textbook](#) tomorrow!!

REVIEW

Party for finishing our workbook.

Day Eight Friday June 5

[Lesson One](#)

Friday June 5 (9:00 – 10:50)

- Take midterm

Friday June 5 (11:00 – 11:50)

- Study the [Verb and Pronominal Suffix Template](#)

Friday June 5 (12:00 – 12:50)

- Read the main passage on page 4 and [listen along](#)
- Introduce 2. Prepositions on page 4
- Do exercises 1 & 2 on page 5
- Introduce 3. Enumerating: The Coordinating Particle و Textbook (TB) page 6
- (In class) do exercise 4 on page 6 (communicative activity)
- Introduce 4. Demonstrative: Gender Agreement on page 7
- Do [Handout هذا هذه](#)
- Introduce 5. Read and Listen to [Contrasting لكنَّ ولكنَّ on page 9 \(2:16\)](#)

Due Monday June 8

- Read 1. School Surroundings page 4 of TB while [listening along](#)
- **Submit exercises 1 & 2 pages on page 5 of TB**
- Read and Listen to 2. [Describing Location Using Prepositions on page 4](#)
- **Submit exercise 6 TB pages on page 8**
- Read 6. Nominal Sentences on page 10
- **Submit exercise 7 page 11**
- Read and Listen to 7. [Negating with ليس on pages 12 & 13](#)
- Carefully look at and memorize the conjugation table on page 13
- Read 9. The Definite Article الـ: Assimilating and Non-Assimilating Sounds on pages 15 & 16 in TB
- Audio: Listen to the notes on the [Definite Article](#)
- **Submit [Verb Tense Exercise # 1](#)**

Day Nine Tuesday June 9

[Lesson 1](#) – [Lesson 2](#)

Tuesday June 9 (9:00 – 9:50)

- Continue working with negating with **لَيْسَ** TB pages 12-13 (conversations about “that’s my book you have!”)
- Review [past tense verbs](#)
- Do exercise 8 TB on page 14
- Read 9. The Definite Article page 15

Tuesday June 9 (10:00 – 10:50)

- Do exercise 10 page 17 (comparing الحروف القمرية والشمسية)
- Read 10. Definite and Indefinite Nouns on page 18
- Audio [Exercise 12 on page 19](#)
- Audio [Exercise 13 on page 20](#)

Tuesday June 9 (11:00 – 11:50) **Begin [Lesson 2](#)**

- Read and Listen to 1. [School Surroundings and Facilities on pages 25-26 \(2:01\)](#)
- (In class) exercise 3 on page 28 *communicative exercise*
- Read and Listen to 2. [Nisba Revisited on page 29 \(2:26\)](#)
- Do exercise 6 on page 30
- Introduce 3. [The *Idafa* الإضافة Structure on pages 30-31 \(4:26\)](#)

Tuesday June 9 (12:00 – 12:50)

- Do exercises 8, 9, & 10 on pages 34-35
- Do Audio [Exercise 12: Listen and Answer on page 36 \(0:39\)](#)

Due Wednesday June 10 ([Lesson 1](#))

- **Submit translation exercise 9 TB page 15**
- **Submit exercise 12 page 19**
- **Submit [Verb tense exercise sheet # 2](#)**

Due Wednesday June 10 ([Lesson 2](#))

- **Submit exercises 1 & 2 pages 26 & 27**
- **Submit exercise 4 & 5 on page 28**
- Read 4. Identifying Objects: Demonstratives on page 36 while listening along
- Listen to [Vocabulary Review page 38 \(3:38\)](#)
- **Video: exercise 13 on page 38**
 - Go to: yalebooks.com/ahlan (password: Aleppo)
- **Submit [Verb exercise sheet # 5](#)**
- **Extra credit (five points) [Verb tense exercise #3](#)**

Day Ten Wednesday June 10

[Lesson Two](#) and [Three](#)

Wednesday June 10 (9:00 – 9:50)

- Prepare for [test](#) on Friday (past & present-tense verbs)
 - Section one: Conjugate verbs in the past tense
 - Section Two: Conjugate verbs in the present tense
 - Section Three: Fill out an identity card in Arabic
- Go over homework
- Review past-tense conjugation in context
- Review new vocabulary
- Review *nisba* page 29 and do exercise 6 on page 30

Wednesday June 10 (10:00-10:50)

- Review *Idaafa* page 30-33 and do exercise 7 page 33
- Review *Idaafa* exercises 8-10 on pages 34-35
- Review 4. Identifying Objects: Demonstratives on page 36

Wednesday June 10 (11:00 - 11:50)

[Lesson Three](#)

- Introduce new vocabulary for lesson 3
- Do exercise 1 page 43
- Read and Listen to the Main [Dialogue أنا من جيلة](#) on page 44
- Read and Listen to 2. [Question Words on pages 45 & 46](#)
- Do exercise 2 page 47 (conversation)
- Read 3. The Arabic Verb on pages 48-49 and study and memorize the conjugation table on page 48

Wednesday June 10 (12:00 – 12:50)

- Do exercise 3 on page 47 (guess the question)
- Do exercise 4 page 47 (conversation)
- Go over numbers 4. Cardinal Numbers 1-10 on page 50
- Read and Listen to 5. [Learning How to Say “I Know” and “I Don’t Know” on pages 53-54](#)
- Do [Verb exercise sheet # 7](#)

Due Thursday June 11

From [Lesson 2](#)

- **Submit listening [Exercise 13 on page 38](#)**
- **Submit Video exercise 14 on page 39**
 - **Go to: yalebooks.com/ahlan (password: Aleppo)**
- Practice speaking Arabic with s.o. in your class or anyone who knows Arabic. Try to incorporate everything that we have learned so far into your conversations.
- Always read ahead

And . . .

From [Lesson 3](#)

- Read and Listen to the Main [Dialogue أنا من جبلة on page 44](#)
- Study the table on page 45 concerning question words. Try to use these words as prompts to speak at the paragraph level when you quiz yourself at home and when you study with your friends outside of class.
- Read 3. The Arabic Verb on pages 48-49
- Study the table on page 49 which we will go over in class tomorrow
- **Submit Quizlet Lessons [One](#) and [Two](#)**

Day Eleven Thursday June 11

Lessons [Three](#) & [Four](#)

- Prepare for [test](#) (Thursday) past & present-tense verbs
 - Section one: Conjugate verbs in the past tense
 - Section Two: Conjugate verbs in the present tense
 - Section Three: Fill out an identity card in Arabic

Thursday June 11 (9:00 – 9:50)

- Review past tense verbs
- Review 3. The Arabic Verb on pages 48-49
- Review numbers 4. Cardinal Numbers 1-10 on page 50
- Read and Listen to 5. [Learning How to Say “I Know” and “I Don’t Know” on page 53](#)

Thursday June 11 (9:00 – 9:50)

- Introduce, Read, and Listen to 9. [The Question Particle كم on pages 55-56](#)
- Do exercise 12 on page 57
- Do Exercise 13 page 57 (conversation)
- Watch Video exercise 19 page 61
 - Go to: yalebooks.com/ahlan (password: Aleppo)

Begin [Lesson 4](#)

- Read and Listen to 1. Describing Background [طالبتان في جامعة حلب on page 65](#)
- Do exercises 1 & 2 on pages 66-67

Thursday June 11 (10:00 – 10:50)

- Introduce 2. [Forming Dual Nouns on page 68](#)
- Introduce 3. Number Noun Agreement slowly and carefully—this is a very difficult section on pages 69-71
- Study and memorize the summary on page 70 and table on page 71
- Do exercise 5 on page 71

Thursday June 11 (11:00 – 11:50)

- Introduce Plurals in the boxes (page 71)
- (In class) conversation exercise on page 72
- Read. 4. Plurals of Non-Rational Nouns and MEMORIZE the summary (pg. 73)
- General review of past/present-tense verbs

Due Friday June 12

From [Lesson 3](#)

- **Submit [Exercise 9 on page 52](#)**
- **Submit [Verb exercise sheet # 6](#)**
- **Submit [Homework Sheet # 3](#)**
- Listen to the [Vocabulary Review](#)

And from [Lesson 4](#)

- Listen to the [Vocabulary Refresher](#)
- **Submit exercises 3 & 4 on pages 67**
- Reread 2. Forming Dual Nouns on page 68
- Reread 3. Number-Noun Agreement on pages 69-71
- **Submit Listening [Exercise 9 on pages 76-77](#)**
- **Submit Video exercise 10 on page 77**
 - Go to: yalebooks.com/ahlan (password: Aleppo)
- **Submit results of Quizlets [Three](#) and [Four](#)**

Day Twelve Friday June 12

Lessons [Four](#) & [Five](#)

Friday June 12 (8:00 – 8:50) Lesson 4

- Review past/present tense conjugations
- [Vocabulary Review \(2:15\)](#)
- Review homework
- Review plurals
- Do exercise 5 on page 71
- Do exercise 6 page 72 (conversation)

Friday June 12 (9:00 – 9:50)

- Do exercise 7 page 73 (conversation)
- Review Video exercise 10 on page 77
 - **Go to: yalebooks.com/ahlan (password: Aleppo)**

Friday June 12 (10:00 – 10:50) [Lesson Five](#)

- Read and Listen to 1. [Reading Describing Family Members on pages 81-82](#)
- Watch YouTube videos:
 - [أفراد العائلة مع زكريا](#)
 - [أفراد العائلة مع نور](#)
 - [أفراد العائلة مع سندباد](#)
- Read 2. School Subjects on pages 82 & 83 in TB
- Do exercise 5 on page 85 (conversation)

Friday June 12 (11:00 – 11:50)

- **(In class and for homework) Do exercise 6 on page 85 (writing)**
- Review practice test

Due Monday June 15 [Lesson Four](#)

- Listen to the vocabulary review on your CD from Chapter five
- **Submit exercise 5 on page 71**

Due Tuesday June 16 [Lesson Five](#)

- Read and listen to the main reading passage [عائلةُ مازن نَجَّار](#) on pages 82-83
- **Submit Video exercise 7 on page 86**
 - Go to: yalebooks.com/ahlan (password: Aleppo)
- Read 3. Arabic Last Names on page 87
- Read 4. Objects of Verbs on pages 88 & 89
- Read 5. Objects of Prepositions on pages 89-90
- **Submit [Homework sheet # 6](#)**
- **Submit Quizlet Lesson [Five](#)**

Day Thirteen Tuesday June 16

Lesson Five

Verbs that we know:

عَرَفَ / يَعْرِفُ / معرفة	سَكَنَ / يَسْكُنُ / سكن	كَتَبَ / يَكْتُبُ / كِتَابَةٌ
شَرِبَ / يَشْرَبُ / شراب	أَكَلَ / يَأْكُلُ / أكل	دَرَسَ / يَدْرُسُ / دراسة
نام / ينام / نوم	سَبَحَ / يَسْبِحُ / سباحة	لَعِبَ / يَلْعَبُ / لعب

Tuesday June 16 (9:00 – 9:50)

- Review homework
- Review past and present tense verbs
- Review Family Members on page 81

• [أفراد العائلة مع نور](#)

• [أفراد العائلة مع سندباد](#)

- Do exercise 3 & 4 on page 84 & 85

Tuesday June 16 (10:00 – 10:50)

- Go over Writing Exercise 6 on page 85
- Do Conversation Exercise 8 on page 86
- Watch Video and do exercise 7 on page 86
 - Go to: yalebooks.com/ahlan (password: Aleppo)
- Read closely and carefully 4. Objects of Verbs on pages 88-89
- Read 5. Objects of Prepositions on pages 89-90 and read the summary

Tuesday June 16 (11:00 – 11:50)

- Do exercise 9 on page 88
- Review: Read and Listen to 6. [Ordinal Numbers on page 91](#)
- Study the chart on page 91
- Do exercise 13 on page 93 (conversation)
- Skim 6. Pronouns of Separation page 93 and read the summary
- Do exercise 14 on page 94

Tuesday June 16 (12:00 – 12:50)

- Do conversation exercise 16 on page 95
- Prepare for [oral final](#) next week
- Take [Quiz 3](#)

Due Wednesday June 17 ([Lesson 5](#))

- Listen to the short [Vocabulary Review](#)
- Listen to the [Review of Possessive عند](#)
- **Submit exercises 1, 2, 3, & 4 on pages 83-85**
- Read 3. Arabic last names on page 87
- Read closely and carefully 4. Objects of Verbs on pages 88-89
- **Submit exercise 10 on page 90**
- **Submit Listening [Exercise 17 on page 96](#)**
- **Submit exercise 18 on page 97**

Wednesday June 17 (Lessons 5 & 6)

[Lesson Six](#)

[Sign Language Pledge](#)

Wednesday June 17 (9:00 – 9:50)

- Review past/present-tense verbs
- Review Homework

Wednesday June 17 (10:00 – 10:50) *Lesson Six*

- Introduce Video vocabulary on page 101
- Watch Video and do exercise 1 scene one on page 102
 - **Go to: yalebooks.com/ahlan (password: Aleppo)**
- Introduce Video vocabulary on page 103
- Watch Video and do exercise 1 scene two on page 103
 - **Go to: yalebooks.com/ahlan (password: Aleppo)**
- Introduce 1. [Terms of Address on pages 104-106](#)
- Do exercise 2 on page 105
- Introduce 2. [Expressing Regret or Apology on page 108](#)
- (conversation) Do exercise 5 on page 108

Wednesday June 17 (11:00 – 11:50)

- Do exercise 6 on page 109
- Introduce 3. [Expressing Lack of Knowledge **الله أعلم** on page 109](#)
- [الله أعلم Used in Context](#)
- Introduce 4. [Expressing Degree using **كثيراً وقليلاً** on page 110](#)
- Do exercises 8 & 9 on page 111

Wednesday June 17 (12:00 – 12:50)

- Introduce 5. The Present Tense: Negation and Conjugation on page 112 and study the table carefully on page 113.
- Read closely and carefully 6. The Secrets of the Language: Prefixes and Suffixes on page 113
- Do exercise 12 on page 115 (conversation)

Due Thursday June 18 ([Lesson Five](#))

Review the following audio files for Lesson Five:

- [Reading Passage on pages 82-84](#)
- [Vocabulary Review \(2:15\)](#)
- [Review of Possessive عند](#)
- [Ordinal Numbers on page 91 \(1:51\)](#)
- [Vocabulary – page 92 \(4:02\)](#)

Due Thursday June 18 ([Lesson Six](#))

- **Submit Video exercise 1 on pages 102 & 103**
 - Go to: yalebooks.com/ahlan (password: Aleppo)
- **Submit exercise 7 on page 110**
- **Submit exercises 8-10 on pages 111 & 112**
- **Submit exercise 11 on page 115**
- **Do [Practice Midterm](#)**

Second midterm on Tuesday is comprised of the following sections:

1. Add the pronoun to the noun
2. Past tense verb conjugation (five sentences)
3. Present tense verb conjugations (five sentences)
4. Translation (how many and ordinal numbers)
5. This, that, these, those exercise with images close to and far from the numbers
6. Provide declension for five sentences
7. Extra credit with prepositions

Thursday June 18

[Lesson Six](#)

Thursday June 18 (8:00 – 9:50)

- Review [past and present tense verbs](#)
- Review vocabulary (dual and plurals) and family members
- Review handout full of [cool expressions](#)

Thursday June 18 (9:00 – 9:50)

- Review 5. The Present Tense: Negation and Conjugation on pages 112-113
- Review all negations in context
- [Present Tense Verb تكلم – page 113 \(2:57\)](#)
- Read 7. Cardinal Numbers 11 - 100 (pages 116-118) and study the relevant charts and tables provided on page 116
- Study [Ppt. Cardinal numbers 11 – 100](#)
- Do Conversation Exercise 13 on page 120

Thursday June 18 (10:00 – 10:50)

- Work on الجمع on page 120
- Listening [Exercise 14 on page 121](#)

Thursday June 18 (11:00 – 11:50)

- Review for [Second midterm](#)

Due Friday June 19 (*Lesson 6*)

- Listen to [Vocabulary Review](#)
- **Submit Listening [Exercise 14 on page 121](#)**
- **Submit Quizlet Lesson [Six](#)**

Due Friday June 19 ([Lesson 7](#)) (begin taking oral exams tomorrow!)

- Listen to Lesson 7 [Vocabulary Review \(4:08\)](#)
- Listen to Lesson 7 [Vocabulary \(2:30\)](#) and memorize as many of the words as you can
- Look over and memorize (as much as possible) the handout titled “Words of Frequency”
- Study for [Second Midterm](#)

Friday June 19

[Lesson Seven](#)

Friday June 19 (9:00 – 9:50)

- Review for [Second Midterm](#)
- Listen to [Vocabulary Review \(4:08\)](#)
- Practice past/present conjugation
- Introduce vocabulary Lesson 7 and on page 126
- Watch Video exercise 1 & 2 on pages 126 & 127
 - Go to: yalebooks.com/ahlan (password: Aleppo)

Friday June 19 (10:00 – 10:50)

- Read and Listen to [جرائد ومجلات عربية on pages 127 & 128](#)
- [ماذا تقرأ؟](#)
- Introduce 1. Using أي 'Which' on page 129
- Introduce 2. [Making Polite Requests with من فضلك وفضل on page 130](#)
- Introduce 2. a. The Imperative on page 130
- The Verb [تفضل and أعطى](#)
- Introduce 2. b. [Doubly Transitive Verbs – page 123 on page 132 \(0:09\)](#)
- Exercise 5 page 134 (conversation)

Friday June 19 (11:00 – 11:50)

- Do conversation exercise 7 using [من فضلك، ففضل أعطى on page 135](#)
- Introduce 3. Cases of the noun on pages 136-138
- Do exercise 8 on page 138
- Introduce 4. Expressing Possession with the Prepositions [لـ and مع on page 139](#)
- Do exercise 9 on page 140
- Introduce 5. Attached Pronouns Suffixed to Verbs on page 140
- Do [Exercise 10 on page 141 \(0:58\)](#)
- Memorize the table on page 141

Friday June 19 (12:00 – 12:50)

Take second midterm

Schedule your oral examination with Dr. Allen or Dr. Charles for Monday and Tuesday of next week. Be sure to study the questions on the [study guide](#). These oral examinations will be videotaped and put on our website.

Due Monday June 22

Listen to the following Lesson 7 audio tracks:

- [Reading Passage – page 117 \(1:51\)](#)
 - [Inquiring about and Describing an Activity or Object – page 119 \(0:11\)](#)
 - [Making Polite Requests and Offers Using the Imperative – page 120 \(0:03\)](#)
 - [Doubly Transitive Verbs – page 123 \(0:09\)](#)
 - [Pronoun of the Attached Pronoun: hu vs. hi – page 123 \(0:21\)](#)
 - [Verb “I read” – \(3:45\)](#)
 - [Vocabulary Review – \(4:08\)](#)
 - [Imperative – \(2:53\)](#)
 - [Verb “to do” – \(2:53\)](#)
 - [Vocabulary – page 133 \(2:30\)](#)
-
- **Choose ten words that you wish to commit to memory from the vocabulary lists found in the previous lessons. Use these ten words in full and complete Arabic sentences (no less than five words per sentence), or write a story using these words.**
 - **Submit Video exercises 1 & 2 on pages 126 & 127**
 - **Go to: yalebooks.com/ahlan (password: Aleppo)**
 - Read 2. Making Polite Requests and Offers Using the Imperative on page 130
 - Memorize the chart on page 132 and practice asking for things and handing things to someone else at home **تَفَضَّلْ** on page 132.
 - **Submit exercise 8 on page 138**
 - Read 4. Expressing Possession with the Prepositions **لِ** and **مَعَ** on page 139
 - **Submit exercise 9 on page 140**

Monday June 22

Lesson Seven

Try to answer every question *هل* asks you today by covering all of the bases. If you are asked, *هل درست العربية أمس؟* Answer not just that question, but all of the questions below:

هل ماذا أين متى مع مَنْ لماذا

Why, you ask me? Because, we want to speak on the sentence/paragraph level and it is through this very easy means we create very loooooong sentences!!!

Monday June 22 (9:00 – 9:50)

- Review midterm
- مراجعة فعل " أعطى " في صيغة الأمر و "تَفَضَّلَ" في لعبة أخذ وإعطاء جرائد ومجلات
- [Vocabulary Review – \(4:08\)](#)
- Re-read and Listen to [Reading Passage on pages 127 & 128 \(1:51\)](#)

Monday June 22 (10:00 – 10:50)

- (Fun Conversation) exercise 5 on page 134
- Review 4. Expressing Possession with the Prepositions لـ and مَعَ on page 139
- Read. 5. Attached Pronouns Suffixed to Verbs on page 140

Monday June 22 (11:00 – 11:50)

- Audio: Do listening passage [Exercise 12 on page 143](#)

Monday June 22 (12:00 – 12:50)

- Review the table of attached pronouns at the top of page 141 in context
- Read 6. More on Arabic Names on page 142
- Do exercise 11 on page 142

Due Tuesday June 23

- Memorize the table of attached pronouns at the top of page 141
- **Submit [Listening Exercise 12](#) on page 143**
- Read and memorize the vocabulary on page 145
- **Submit Quizlet Lesson [Seven](#)**

Listen to the following audio files for Lesson 7:

- [Reading Passage – page 117 \(1:51\)](#)
- [Inquiring about and Describing an Activity or Object – page 119 \(0:11\)](#)
- [Making Polite Requests and Offers Using the Imperative – page 120 \(0:03\)](#)
- [Doubly Transitive Verbs – page 123 \(0:09\)](#)
- [Pronoun of the Attached Pronoun: hu vs. hi – page 123 \(0:21\)](#)
- [Verb “I read” – \(3:45\)](#)
- [Vocabulary Review – \(4:08\)](#)
- [Imperative – \(2:53\)](#)
- [Verb “to do” – \(2:53\)](#)
- [Vocabulary – page 133 \(2:30\)](#)

Thursday June 21

Lessons [Seven](#) and [Eight](#)

Tuesday June 23 (9:00 – 9:50)

• مراجعة فعل " أعطى " في صيغة الأمر و "تَقَضَّل" في لعبة أخذ وإعطاء جرائد ومجلات

Tuesday June 23 (10:00 – 10:50) [Lesson Eight](#)

Memorize the vocabulary associated with the pictures on page 147

- Introduce new vocabulary for Lesson Eight Ppt.
- Read and Listen to [شايًا من فضلك on page 149](#)

Tuesday June 23 (11:00 – 11:50)

- Introduce 1. [Requesting and Declining Things Politely on page 149](#)
- Do conversation exercise 3 on page 151
- Introduce 2. [Expressing Likes and Dislikes on page 153](#)
- Introduce 3. [Adverbials of Time on page 154](#)
- Do exercise #5 page 155 conversation

Tuesday June 23 (12:00 – 12:50)

- Concentrate and memorize the error prevention note found at the bottom of page 154
- Read 4. The Imperative on page 159
- Read 5. Food and Drink on page 159
- Read 6. Prepositions and Attached Pronouns and 7. Plurals of Nouns on pages 160 & 161.
- Do forming the plural exercise 12 on page 162

Due Wednesday June 24

- Re-read and Listen to [شايًا من فضلك on page 149](#)
- Read 3. Expressing Likes and Dislikes on page 153
- Read 4. Adverbials of Time on page 154
- Read 5. The Imperative on page 159
- Read 6. Food and Drink on page 159
- Read 7. Prepositions and Attached Pronouns and 8. Plurals of Nouns on pages 160 & 161.
- **Submit exercise 4 on pages 152 & 153**
- **Submit exercises 6 & 7 on page 155**
- Work on [practice final](#)

Listen to audio file Lesson Eight in its entirety

- [Dialogue – page 136 \(0:26\)](#)
- [Food and Drink – page 138 \(2:36\)](#)
- [Describing Daily Activities – page 139 \(1:12\)](#)
- [Reading the Newspaper – page 140 \(0:35\)](#)
- [Requesting and Declining Things Politely – page 136 \(3:34\)](#)
- [Expressing Likes and Dislikes – page 137 \(0:34\)](#)
- [Adverbials of Time – page 137 \(2:22\)](#)
- [Vocabulary – page 153 \(6:09\)](#)

Wednesday June 24

Lesson Eight

Wednesday June 24 (9:00 – 9:50)

- Review past/present-tense nouns
- Review new vocabulary Lesson Eight Ppt
- Memorize the days of the week:

يوم						
الأحد	الاثنين	الثلاثاء	الأربعاء	الخميس	الجمعة	السبت

أغنية أيام الأسبوع

Friday (9:00 – 9:50)

- Read ماذا يشربون ويأكلون صباحاً on page 150
- Read ماذا يفعل مايكل براون؟ on page 151

Friday (10:00 – 10:50)

- Review 2. Expressing Likes and Dislikes with the verb أَحَبَّ on page 153
- Play the plural game C. جمع تكسير on page 161

Friday (11:00 – 11:50)

- Read 8. المضاف والمضاف إليه Structure Revisited on page 163
- Do exercise 15 on page 164 (conversation)

- Do listening exercise 16 on page 165
- General review vocabulary Ppt.'s lessons 1-8
- General review Video's
- General review CD's

Monday June 25

- Review
- Prepare for Written Final (Tuesday June 26 8:00 – 11:50). The first hour 8-8:50 will be review.